

Dr Yaegan John Doran

PERSONAL DETAILS

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POSITIONS HELD

2017 – present	Lecturer, Department of Linguistics, The University of Sydney
2017 – 2019	Research Fellow, LCT Centre for Knowledge-Building, The University of Sydney
2016	Sessional Lecturer, Department of Linguistics, The University of Sydney.

EDUCATION

2016	PhD, Department of Linguistics, The University of Sydney Thesis: <i>Knowledge in Physics through Mathematics, Image and Language.</i>
2010	Bachelor of Liberal Studies (Honours – First class, Linguistics), 2 nd major: physics, The University of Sydney. Thesis: <i>Knowledge and Multisemiosis in Undergraduate Physics.</i>

PUBLICATIONS

Books

- (1) **Doran, Y. J.** (2018) *The Discourse of Physics: Building Knowledge through Language, Mathematics and Image*. London: Routledge.

Edited Books

- (2) Martin, J. R., **Doran, Y. J.** and Figueredo, G. (in press 2019) *Systemic Functional Language Description: Making Meaning Matter*. London: Routledge.
- (3) Martin, J. R., Maton, K. and **Doran, Y. J.** (in press 2019) *Accessing Academic Discourse: Systemic Functional Linguistics and Legitimation Code Theory*. London: Routledge.
- (4) Martin, J. R. and **Doran, Y. J.** (2015) *Grammatics*. Volume 1, Systemic Functional Linguistics: Critical Concepts in Linguistics. London: Routledge.
- (5) Martin, J. R. and **Doran, Y. J.** (2015) *Grammatical Descriptions*. Volume 2, Systemic Functional Linguistics: Critical Concepts in Linguistics. London: Routledge.
- (6) Martin, J. R. and **Doran, Y. J.** (2015) *Around Grammar: Phonology, Discourse Semantics and Multimodality*. Volume 3, Systemic Functional Linguistics: Critical Concepts in Linguistics. London: Routledge.
- (7) Martin, J. R. and **Doran, Y. J.** (2015) *Context: Register and Genre*. Volume 4, Systemic Functional Linguistics: Critical Concepts in Linguistics. London: Routledge.
- (8) Martin, J. R. and **Doran, Y. J.** (2015) *Language in Education*. Volume 5, Systemic Functional Linguistics: Critical Concepts in Linguistics. London: Routledge.

Journal articles

- (9) **Doran, Y. J.** (in press 2019) Cultivating values: Knower-building in the humanities. *Estudios de Lingüística Aplicada*.
- (10) **Doran, Y. J.** (2019) Building knowledge through images in physics. *Visual Communication*. 18(2). 251-277.
- (11) **Doran, Y. J.** (2018) Intrinsic functionality of mathematics, metafunction in Systemic Functional Semiotics. *Semiotica*, 225. 457-487.
- (12) **Doran, Y. J.** (2017) The role of mathematics in physics: Building knowledge and describing the empirical world. *Onomázein. Special Issue: Systemic Functional Linguistics and Legitimation Code Theory*. 209-226.

- (13) Maton, K. and **Doran, Y. J.** (2017) Semantic density: A translation device for revealing complexity of knowledge practices in discourse, part 1 – wording. *Onomázein. Special Issue: Systemic Functional Linguistics and Legitimation Code Theory*. 46-76.
- (14) Maton, K. and **Doran, Y. J.** (2017) Condensation: A translation device for revealing complexity of knowledge practices in discourse, part 2 – clausing and sequencing. *Onomázein. Special Issue: Systemic Functional Linguistics and Legitimation Code Theory*. 77-110.

Book Chapters

- (15) **Doran, Y. J.** (in press 2019) Seeing values: Axiology and affording attitude in Australia's 'Invasion'. In J. R. Martin, K. Maton and Y. J. Doran (eds) *Accessing Academic Discourse: Systemic Functional Linguistics and Legitimation Code Theory*. London: Routledge.
- (16) **Doran, Y. J.** (in press 2019) Academic formalisms: Toward a semiotic typology. In J. R. Martin, Y. J. Doran and G. Figueredo (eds) *Systemic Functional Language Description: Making Meaning Matter*. London: Routledge.
- (17) **Doran, Y. J.** and Martin, J. R. (in press 2019) Describing languages, understanding language: Systemic Functional theory and description. In J. R. Martin, Y. J. Doran and G. Figueredo (eds) *Systemic Functional Language Description*. London: Routledge.
- (18) Martin, J. R., Maton, K. and **Doran, Y. J.** (in press 2019) An inter-disciplinary dialogue: SFL and LCT. In J. R. Martin, K. Maton and Y. J. Doran (eds) *Accessing Academic Discourse: Systemic Functional Linguistics and Legitimation Code Theory*. London: Routledge.
- (19) Maton, K. and **Doran, Y. J.** (2017) SFL and code theory, in Bartlett, T. & O'Grady, G. (eds.) *The Routledge Handbook of Systemic Functional Linguistics*. London: Routledge. 605-618.

Reviews and other publications

- (20) *Systemic Functional Glossing Conventions: Conventions for interlinear unit-by-unit glosses for lexicogrammar*. Systemic Language Modelling Network. (2018)

(uncredited resource developed with Giacomo Figueredo, Wang Pin and J. R. Martin).

- (21) **Doran, Y. J.** (2016) Review of D. Cameron and I. Panović Working with Written Discourse. *Discourse and Communication*. 10:2. 198-200.
- (22) **Doran, Y. J.** (2016) Review of S. Bullo Evaluation in Advertising Reception: A Socio-Cognitive and Linguistic Perspective. *Discourse and Communication*. 10:5. 543-545.

Forthcoming (books under contract, chapters/articles submitted and under review)

Edited Books

- (23) Maton, K., Martin, J. R. and **Doran, Y. J.** (forthcoming) (eds) *Studying Science: Knowledge, Language, Pedagogy*. London: Routledge. Submission December 2019.

Book chapters

- (24) **Doran, Y. J.** (under review) Semiotic description: Grappling with mathematics. In D. Caldwell, J. Knox and J. R. Martin (eds) *Applicable Linguistics and Social Semiotics: Developing Theory from Practice*. London: Bloomsbury.
- (25) **Doran, Y. J.** (under review) Multimodal Knowledge: Language, mathematics and image in physics. In K. Maton, J. R. Martin and Y. J. Doran (eds) *Studying Science: Knowledge, Language, Pedagogy*. London: Routledge.
- (26) **Doran, Y. J.** and Martin, J. R. (under review) Field Relations: Understanding scientific explanations. In K. Maton, J. R. Martin and Y. J. Doran (eds) *Studying Science: Knowledge, Language, Pedagogy*. London: Routledge.

INVITED KEYNOTE TALKS

- Doran, Y. J.** (2019) Media positioning: Seeing multiple sides to news stories. *Symposium on Public Discourse*. Guangdong University of Foreign Studies, Guangzhou, China. To be delivered November 2019.
- Doran, Y. J.** (2019) Knower-building: Nurturing a cultivated gaze. *3rd International Legitimation Code Theory Conference*. University of Witwatersand, Johannesburg, South Africa. June 2019.
- Doran, Y. J.** (2018) Integrating Knowledge: Technical Images in Science. *Multimodality Symposium*. The University of New South Wales, Australia, December.
- Doran, Y. J.** (2018) Logical Meaning: Academic Formalisms and Semiotic Typology. *Language Typology: Functional Perspectives Forum*. The University of Sydney, Sydney, Australia. December.
- Doran, Y. J.** (2018) Cultivating values: Exploring knower-building in the humanities. *XIV Conference of the Latin-American Association of Systemic Functional Linguistics*. Benemérita Universidade Autónoma de Puebla, Mexico, October.
- Doran, Y. J.** (2017) Academic Knowledge and Technical Discourse: Why We Use Academic Formalisms. *44th International Systemic Functional Linguistics Congress*. University of Wollongong, Australia, July.
- Doran, Y. J.** (2016) Capturing the Meanings of a Text: The View from Discourse Semantics. *International Conference on Linguistics and Translation Studies*. Universitas Sebelas Maret, Indonesia, November.
- Doran, Y. J.** (2014) The View of Physics from Mathematics. *International Conference on Applicable Linguistics and Academic Discourse*. Shanghai Jiao Tong University, China, December.
- Doran, Y. J.** (2014) Mathematics in Scientific Discourse: Grammar and Genre. *International Conference on Applicable Linguistics and Academic Discourse*, Shanghai Jiao Tong University, China, December.

INVITED VISITING SCHOLAR

2014

Department of English Education, Universitas Pendidikan Indonesia (Indonesian University of Education), Bandung, Indonesia.

2012

Physics Education Research Group, Department of Physics and Astronomy, Uppsala University, Sweden.

TEACHING EXPERIENCE

Course Coordinator and Lecturer

Note: For each course below, all taught in the Department of Linguistics at the University of Sydney, I have included my **student evaluation results** and some student comments. The percentage is the proportion of students who agreed or strongly agreed to the prompt:

Overall, I was satisfied with the quality of teaching by the teacher(s). The number is the average response to this prompt, with 5 being *strongly agree* and 4 being *agree*.

Overall, my evaluation results are **92.5% agree/strongly agree**, with a **4.44 average**. For comparison, the 2018 University of Sydney average was 4.08; the Faculty of Arts and Social Sciences was 4.16; The School of Literature, Art and Media was 4.17; and the Department of Linguistics was 4.12.

Since 2017 I have also been awarded 21 student-nominated teaching commendations.

Undergraduate

Grammar in the World's Languages

2nd year core course. Semester 1 2019. Focusing on **morphology, syntax and linguistic typology**. Coordinated and team taught.

Student evaluation results: **92.5%; 4.37 average**.

"Yaegan has been really helpful in helping me better understand some of the more challenging topics."

Cross-Cultural Communication

2nd year course. Semester 2 2018. Focusing on cross-cultural communication, including a number of **sociolinguistic components**.

Student evaluation results: **92.6%; 4.44 average**.

Awarded **three** student-nominated **teaching commendations**:

“Besides being an attentive and informative teacher for the class in general, Yaegan has been instrumental in helping me to rebuild my confidence in my own academic abilities... I look forward to being taught by him in the future if the opportunity arises!”

“Extremely pleased with the structure, content and delivery of this unit of study this semester. All-around fab lecturer.”

Text and Context

3rd year course. Semester 1 2018. Focusing on English **discourse semantics**.

Student evaluation results: **93.5%; 4.50 average.**

Award a **student-nominated teaching commendation**.

“The teacher of two of my classes this semester, Yaegan has done an outstanding job with both. He made two challenging courses that dealt with two completely different sides of linguistics, accessible and understandable.”

“I have found this unit to be one of the most challenging units I have ever studied. The teaching by both Yaegan and Mus [tutor] has been exceptional. The amount of effort they put in really shows.”

Analysing (Social) Media Discourse

2nd year course. Semester 1 2018. Included **full design and development of the curriculum and course materials**.

Student evaluation results: **90.5%; 4.33 average.**

“The lectures with Yaegan were awesome. He’s an engaging lecturer and makes the classroom feel welcoming and safe so that no question is a dumb question.”

“Of all the units I have ever completed at this University, the assessment criteria has been the most clear in terms of what was expected.”

Postgraduate

Taught in the Masters of Applied Linguistics (until 2017) and Masters of Cross-cultural and Applied Linguistics (from 2018).

Medical Discourse 2019 Semester 1.

Included **course design and development**.

Student evaluation results: **100%; 4.64 average.**

“All I can see is a very enthusiastic and very engaging lecturer. The unit is looking at the issues in both critical and positive perspectives, which is nice. He also helped us to create materials or prescribe something [referring to assessments that involved an interventionist design component], which makes it more challenging because we are not ‘parroting’ (which is what most courses push us to do) what other people have already said, but we are creating something that we can call ‘our own’. Thanks Yaegan for the fun :)”

Cross-Cultural Communication 2016, 2018, 2019 Semester 2.

Focusing on cross-cultural communication, including a number of **sociolinguistic components**.

Awarded **student-nominated teaching commendation** (2018).

Student evaluation results: **88.3%; 4.32 average.**

“The interaction between the teacher and students is terrific.”

“I really appreciate that Yaegan has spared much effort to illustrate the knowledge of cross-cultural communication from various perspectives and tried to make the content easier and clearer to understand.”

Register and Genre Semester 2 2017.

Awarded **student-nominated teaching commendation**.

Student evaluation results: **85.7%; 4.38 average.**

“I am grateful to have had Yaegan as a lecturer. He is helpful and genuinely interested in ensuring students’ learning.”

“Thank you Yaegan for being a wonderful teacher. Your classes are very organised with lots of exercises. I found it very useful.”

Media Discourse Semester 2 2017.

Student evaluation results: **95.7%; 4.48 average.**

“I had no idea what this module is about at first, and I seriously panicked at the first lesson. But gradually you broke it down into pieces and I think it’s very organised. I love your lectures, I think it’s very good. Keep doing that Yaegan. And THANK YOU!!!!”

“First of all, thank you Yaegan, you are a wonderful teacher, you are energetic and keep updated the things. I feel very confident to learn the knowledge, even though they are challenging.”

Professional Practice 2017 Semester 1, 2019 Semester 2.

Capstone project unit for the MA.

Student evaluation results: **85.8%; 4.29 average.**

“In this unit of study I was able to access all my previous knowledge from the other units of study since the first semester. It was important to discuss and meet Professor Doran every week to discuss my writings.”

Language and Identity 2016 Semester 1.

Primarily oriented to **sociolinguistic conceptions of identity and community.**

Included **full curriculum re-development** for course.

Student evaluation results: **100%; 4.67 average.**

“I really like the selection of texts and the bibliography that was chosen as a whole. Yaegan was very helpful and helped me to succeed in this subject because of his teaching skills.”

“The content has been very stimulating and the lecturer has been very approachable regarding out of class/online communication/queries.”

Doctoral coursework

Legitimation Code Theory 2017 Semester 2.

Doctoral Coursework program, Department of Linguistics, The University of Sydney.
With Prof. Karl Maton and Dr Jodie Martin.

Invited Conference Institute Course Teaching and other Teaching

2020 *The Language of Science*

Shenzhen, China – to be delivered in July at the pre-conference institute of the 47th international Systemic Functional Linguistics conference, Shenzhen University.

2019 *Systemic Functional Linguistics and (social) media discourse*

Guangzhou, China – to be delivered December. Conference workshop, Symposium on the Study of Public Discourse, Guangdong University of Foreign Studies, Guangzhou.

Epistemological and axiological constellations

Johannesburg, South Africa – July . Conference workshop, 3rd International Legitimation Code Theory Conference, University of Witwatersand, Johannesburg.

2018 *Semantics and Legitimation Code Theory*

Adelaide, Australia – September. Conference Institute, Australian Systemic Functional Linguistics Conference, University of South Australia, Adelaide.

Legitimation Code Theory

Puebla, Mexico – October. Pre-Congress Institute Course, XIV Conference of the Latin-American Association of Systemic Functional Linguistics, Benemérita Universidade Autónoma de Puebla.

Gothenberg, Sweden – August. The University of Gothenberg.

Boston, USA – July. Pre-Congress Institute Course, 45th International Systemic Functional Linguistics Congress, Boston College.

2017 *Legitimation Code Theory*

Wollongong, Australia – July. Post-Congress Institute Course, 44th International Systemic Functional Linguistics Congress, University of Wollongong.

Systemic Functional Linguistics and Legitimation Code Theory

Sydney, Australia – June. 2nd International Legitimation Code Theory Conference, The University of Sydney.

Teaching awards and Evaluations

- 2019 15 x Sydney University Teaching Commendations – *Medical Discourse*
Nominated for Faculty of Arts and Social Science Teaching Excellence Award
(announcement of award November).
- 2018 5 x Sydney University Teaching Commendations – *Text and Context, Cross-cultural Communication*.
- 2017 Sydney University Teaching Commendation – *Register and Genre*.

Curriculum design and development

- 2019 Full course design
Medical Discourse. Postgraduate program, Department of Linguistics,
The University of Sydney.
- 2018-2019 Curriculum Mapping and Assessment project (with Chair, Monika Bednarek)
Focused on integrating the learning outcomes of each unit the
Linguistics undergraduate curriculum with those of the Linguistics
Major, the Bachelor of Arts and the University’s graduate qualities.
- Full course design
Analysing Social Media Discourse. Undergraduate program,
Department of Linguistics, The University of Sydney.
- 2016 Course re-design
Language and Identity. Postgraduate Master of Applied Linguistics
program, Department of Linguistics, The University of Sydney.

SUPERVISION

Doctoral

Completed

Kirstin Wilmot, *Enacting Knowledge in Dissertations: An Exploratory Analysis of Doctoral Writing Using Legitimation Code Theory*. Department of Sociology and Social Policy, The University of Sydney. (Auxiliary Supervisor).
Accepted 2019.

Current

Dongbing Zhang, *Bonding and Consensus: Towards an Interpersonal Grammar of Khorchin Mongolian*. Department of Linguistics, The University of Sydney. (Auxiliary Supervisor), intended submission early 2020.

Aurelie Mallet, *Australia's National Tobacco Control: A Linguistics Perspective*. Department of Linguistics, The University of Sydney. (Auxiliary Supervisor), intended submission 2020.

Zhigang Yu, *Building Chemistry Knowledge: A Multisemiotic Perspective*. LCT Centre for Knowledge-Building, The University of Sydney and Tongji University, China (Auxiliary Supervisor), intended submission 2021.

Laura Chen, *Knowledge and language in medical research*. Department of Linguistics, the University of Sydney (Auxiliary supervisor), intended submission 2023.

Masters Coursework Dissertation

Completed

Jiani Chen, *Corporate Apologies on Social Media*. Department of Linguistics, The University of Sydney, 2018. Awarded High Distinction.

Lungguh Ariang Bangga, *Sundanese transitivity: A first step into the description*. Department of Linguistics, The University of Sydney. 2018, Awarded High Distinction.

Hye Ryun Park, *Examining Korean Personal Recounts: A Systemic Functional Linguistic Perspective*. Department of Linguistics, The University of Sydney. 2017, Awarded High Distinction.

Doctoral Thesis Examination

2019

Xueying Li, *A Study on Translation Choices for Logical Meaning from Chinese into English from a Systemic Functional Perspective*. School of Humanities and Languages, The University of New South Wales.

RECENT CONFERENCE AND SEMINAR TALKS

2019

Integration and iteration: Technical aggregations of images and symbols. *Multimodal Research Conference*, Auckland University of Technology, Auckland, New Zealand. Abstract accepted, to be delivered December.

Material clauses in Sundanese. *46th International Systemic Functional Congress*, Pontificia Católica de Chile, Santiago, Chile. July.

Positioning values: Knower-building in the humanities. *46th International Systemic Functional Congress*, Pontificia Católica de Chile, Santiago, Chile. July.

Factoring out structure across language and semiosis. *Systemic Language Modelling Annual Workshop*. Santiago, Chile. July. (Invited talk).

Cultivating values: Knower-building in the humanities. *Sydney LCT Roundtable*, The University of Sydney, March; Department of English Language and Linguistics *IDEAS* seminar series, University of Wollongong. May.

2018

Groups in Sundanese: Functions of Structure. *Australian Systemic Functional Linguistics Association Conference*. University of South Australia, Australia, September.

Semantics from Legitimation Code Theory: Seeing Context-Dependence of Knowledge in Language. *Australian Systemic Functional Linguistics Association Conference*. University of South Australia, Australia, September.

Field Relations: Ideational Meaning across semiosis. *Sydney SFL Seminar*, The University of Sydney, Australia, August.

Seeing knowledge through field: Multimodal meaning in science. *9th International Conference on Multimodality*. University of Southern Denmark, Odense, Denmark. August,

Complexity and context-dependence in multimodal texts: Semantic density and semantic gravity for images and language. *9th International Conference on Multimodality*. University of Southern Denmark, Odense, Denmark. August.
With Karl Maton.

Glossing conventions for Systemic Functional Linguistics. *Workshop on Functional Language Typology*. Boston, USA. July.

Complexity in images, knowledge in academic discourse. *45th International Systemic Functional Linguistics Congress*. Boston College, Boston, USA. July.

Semantic gravity: Seeing context dependence through translation devices for clausing and sequencing. *Sydney LCT Roundtable*, The University of Sydney, March. With Karl Maton.

2017

Distributed functionality: Elements of the Sundanese nominal group. *International Colloquium on Systemic Functional Language Typology*, Pontificia Universidad Católica de Chile, Santiago, Chile. November.

Representing co-variate structures: Relations in mathematical symbolism across units. *44th International Systemic Functional Linguistics Congress*. University of Wollongong, Australia, July.

Semantic gravity: A translation device for discourse. *2nd International Legitimation Code Theory Conference*, The University of Sydney, June, with Karl Maton.

Seeing constellations: Grasping axiology in Australia's 'invasion'. *2nd International Legitimation Code Theory Conference*, The University of Sydney, June.

Using LCT with SFL: Becoming bilingual with theory. *2nd International Legitimation Code Theory Conference*, The University of Sydney, June.

Negotiating values: Affiliating and bonding over 'mummy guilt'. *Sydney SFL Seminar*, The University of Sydney, May.

Semantic gravity: a translation device for revealing context-dependence of knowledge in discourse. *Sydney LCT Roundtable*, The University of Sydney, April. With Karl Maton.

2016

Grasping Knowledge through Field: Understanding Explanations of Seasons and Tides. *ASFLA Annual Conference*, Australian Catholic University, Sydney, September.

Seeing Constellations: Grasping Axiology in Australia's 'Invasion'. *Sydney LCT Roundtable*, University of Sydney, September 2016.

Building a Semiotic Typology: Hierarchies in Mathematical Symbolism, Nuclear Equations and System Networks. *43rd International Systemic Functional Linguistics Congress*, Universitas Pendidikan Indonesia, July.

2015

Images as Knowledge Builders in Physics. *1st International Legitimation Code Theory Conference*, Cape Peninsula University of Technology, Cape Town, South Africa. June.

Building Knowledge in Physics through Mathematics: A View from Semantics. *1st International Legitimation Code Theory Conference*, Cape Peninsula University of Technology, Cape Town, South Africa. June.

2014

Scientific Discourse: English, Mathematics, Images. Seminar given in the Department of English Education, Universitas Pendidikan Indonesia (Indonesian University of Education), Bandung, Indonesia, October.

Translation Devices for Epistemic Semantic Density: Wording, Word Grouping and Clausing *Sydney LCT Roundtable*, University of Sydney, September. With Karl Maton.

Building Knowledge in Physics through Mathematics and Image, *Sydney LCT Roundtable*, University of Sydney, September.

Viewing Field from Mathematics in Physics. *ASFLA Annual Conference*, The University of New South Wales, Sydney. September.

The Use of Mathematical Genres in Physics. Seminar delivered at Pontifical Universidad Católica de Chile, Santiago, Chile, April.

Developing Descriptions of Non-Linguistic Semiosis: A Focus on Mathematical Symbolism. *41st International Systemic Functional Congress*, Universidad Nacional de Cuyo, Mendoza, Argentina. April.

Classrooms Discourse of Physics: Multisemiosis and Instantiation. *41st International Systemic Functional Congress*, Universidad Nacional de Cuyo, Mendoza, Argentina. April 2014.

2013

Axial Argumentation in Non-Linguistic Semiotic Resources: A Case Study of Mathematical Symbolism. *40th International Systemic Functional Congress*, Sun Yat Sen University, Guangzhou, China. June.

2012

Non-Linguistic Semiotic Resources and Genre: Mathematical Symbolism and the teaching of Physics. *Genre 2012: Rethinking Genre 20 Years Later*. Carleton University, Ottawa. June.

GRANTS AND SCHOLARSHIPS

- Under review **ARC Discovery Project:** Creating Pedagogies for knowledge building in rural and remote schools. (Proposed budget \$643,977) Chief Investigator, with CIs Prof. Karl Maton, A/Prof. Sarah Howard, Prof. James Martin, Prof. Christian Ritz, Dr Jie Yang.
- Under review **University of Sydney Strategic Education Grant** – Resources for Online Learning of Linguistics. (proposed budget \$12,000). Faculty-level EoI accepted. Full application currently in preparation. With Prof. James Martin.
- 2019 **Faculty of Arts and Social Science Research Support Scheme:** Language-based pedagogies for face-to-face coaching. (\$5000) With Dr Andrew Ross.
- 2018 **School of Literature Art and Media Research Support Scheme:** Collecting Sundanese texts. (\$2532.50).
- 2017 **Australian Systemic Functional Linguistics Association Small Grant Scheme:** International Systemic Language Modelling Network seed funding (\$750)
- 2011-2015 **Australian Postgraduate Award** (~\$90,000)
- 2012 **Genre 2012: International Conference on Genre Studies Scholarship** (\$450 CAD).

UNIVERSITY ADMINISTRATIVE POSITIONS HELD

- 2019 – **Postgraduate coordinator**, Department of Linguistics, University of Sydney.
- 2019 – **Director, Masters of Cross-cultural and Applied Linguistics.** Department of Linguistics, University of Sydney.
- 2019 – **Curriculum Transformation Project: Course Component Coordinator**, Department of Linguistics, The University of Sydney.
- 2019 **Undergraduate coordinator**, Department of Linguistics, University of Sydney.
- 2018 – **Convenor** for Educational Linguistics Node of the *Sydney for Language Research*, the University of Sydney.

2017 – **Management committee**, *Legitimation Code Theory Centre for Knowledge-Building*, The University of Sydney.

PROFESSIONAL ACTIVITIES AND POSITIONS HELD

- 2019 **Co-convenor**, *Australian Systemic Functional Linguistics Conference*, The University of Sydney, September 2019.
Acting Secretary, *International Systemic Functional Linguistics Association*.
Co-organiser *Symposium in Honour of Gunther Kress*, The University of Sydney, October 2019.
- 2018– **Secretary**, *Australian Systemic Functional Linguistics Association*.
- 2013– 2018 **Treasurer**, *Australian Systemic Functional Linguistics Association*.
- 2016 **Co-founder**, *International Systemic Language Modelling Network*.
- 2015 **Co-organiser**, *Symposium to Honour Michael Halliday in his 90th Year*. The University of Sydney, February.

Reviewer, *Text and Talk, Linguistics and Education, Visual Communication, Critical Studies in Teaching and Learning, Journal of English for Academic Purposes*.

Conference program committee, abstract reviewing and conference support (last three years):

- XXIII Foundation for Endangered Languages Conference 2019 (Sydney)*;
3rd International Legitimation Code Theory conference 2019 (Johannesburg);
46th International Systemic Functional Linguistics Congress 2019 (Santiago);
2018 Australian Systemic Functional Linguistics Association conference (Adelaide);
45th International Systemic Functional Linguistics Congress 2018 (Boston);
Australian Linguistics Society conference 2017 (Sydney);
International Colloquium on Systemic Functional Language Typology 2017 (Santiago);
44th International Systemic Functional Congress 2017 (Wollongong);
2nd International Legitimation Code Theory Conference 2017 (Sydney).

CONSULTANCY, OUTREACH, RECRUITMENT, INDUSTRY ENGAGEMENT

- 2019 Delivery of Recruitment Seminar for Prospective University of Sydney Students.
- 2016 Consultant to the Board of Studies, Teaching and Educational Standards NSW (BOSTES) for the new NSW Higher School Certificate Physics Syllabus.
- 2014 Consultant for a series of professional development seminars for Mathematics teachers at Richmond High School
- 2014 Delivery of a public lecture at the Museum of Contemporary Art, as part of the Arts at Sydney public outreach program.
- 2013 Consultant for professional development in technical scientific literacy to researchers (from HDR, Postdoctoral, Academic to Professorial) at the Victor Chang Cardiac Research Centre, Sydney.